



# NEW MALE STUDIES – AN INTERNATIONAL JOURNAL

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### PREFACE

We are pleased to welcome Quinn Duclos and Kyle Glover to our Advisory Board. Quinn is a Doctoral Candidate in Public Health Education at the University of North Carolina Greensboro. He received his MS in Nutritional Sciences from the University of Connecticut in 2017, and before that he graduated from Springfield College with his BS in Applied Exercise Science. Quinn's primary research focus is on social media use by health educators. Kyle is obtaining his PsyD. in Applied Clinical Psychology at the Chicago School of Professional Psychology at San Diego. He received his BA in interdisciplinary studies at New York's Wagner College and an MA in Child Psychology from the Chicago School of Professional Psychology. For a number of years, he worked as a mental health service provider for underprivileged populations in New York City. He was also the assistant editor of *New Male Studies* during its early years.

Kyle's "Being male," is one of two shorter articles published in this issue. Kyle describes his experience of the adverse consequences of male embodiment (evident in his involuntary circumcision and his bad experience with gynocentric schooling). His educational growth, fostered by a supportive male-studies professor and the men's group at his college, enabled him to dignify his own maleness and to pursue graduate studies in psychology. Kyle is concerned about misandry in the mental-health field, and he advocates for a better understanding of males in the women-dominated helping professions.

The other short piece is Jerome Teelucksingh's interview with Kenny Mammarella-D'Cruz, the founder of MenSpeak, which describes a different kind of male-affirmative advocacy. A non-hierarchical, male-centred British men's group, MenSpeak celebrates men's experience rather

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than imposing theoretically informed pronouncements of what men should be. Group members support one another's quests to live more fulfilling lives and hold one another accountable for their actions.

The three refereed articles in this issue examine fatherhood after parental separation, boys' early school leaving, and men as displaced refugees. R. A. W. Bradford's "The language of deceit, division and dominance" exposes how feminist-dominated academic research on parental separation sustains a gynocentric status quo and alienates fathers. The article reveals "the mechanisms which continue to propagate this intuitional deceit." Having described a system wherein "Truth is what you get away with," the author concludes, "It is convenient to espouse the poststructuralist edifice of verbiage only because it lends spurious legitimacy to deceit."

Paul Hopkins and Colin Baker describe the design and the implementation of a male-appropriate student-support protocol in "Sports students as mentors for boys and young men: Developing an undergraduate module to address boys' early school leaving." Titled *Sports Students as Mentors for Boys and Young Men*, the module provides "students of Higher Education Institutions (HEIs) with sufficient knowledge, skills and confidence to mentor boys and young men in schools and informal education settings who are underachieving at school." The authors note, "Whilst the focus was very much on sports students working with boys the module would likely have strong appeal to, and have a use in, other academic areas with an interest in work with young males in health, educational and social contexts." We look forward to reports on the module's implementation in the future.

Dan Le's "The experiences and needs of displaced refugee men: A review of the literature" is occasioned by his observation that "psychology literature displays a fair amount of research on displaced individuals, but little on the experiences of externally displaced men to a country other than their nation of origin." His article examines "outcomes of male-focused refugee studies regarding mental health, physical health, and economic factors." He concludes, despite "the lack of published reports [...] there appears to be some consolidation to the experiences and needs of displaced male refugees."



Jan Andersen has contributed four photographs from his recent work to this issue: each pictures an expressive young male model. While the environment is apparent to the viewer, the circumstances informing the male's reactions remain elusive. The viewer paradoxically experiences closeness but not intimacy—a situation most strikingly apparent in the image of the blindfolded, open-mouthed youth: we see inside his body but have little insight into his thoughts.

It should be noted that the opinions expressed by the authors herein do not necessarily reflect those of the Editorial Team. The papers published here are offered in a spirit of open, evidence-based dialogue regarding sex, gender, relationships, and issues related to male experience. Thank you to the article reviewers for their contribution to this issue.



Dennis S. Gouws

**Editor in Chief**

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